Shipwrecked

# Objectives:

* ***Define 3 types of economic resources and understand the impact of scarcity***

Vocabulary used:

* ***Needs***
* ***Wants***
* ***Natural Resources***
* ***Human Resources***
* ***Capital Resources***
* ***Scarcity***
* ***Opportunity Costs***
* ***Traditional Economy***
* ***Command Economy***
* ***Market Economy***

# Directions:

Part 1:

1. Read the following scenario in your group:

Take a good look around, because these are the people with whom you have just been shipwrecked on a distant uncharted island.

As far as you know, you are the only survivors of global catastrophe and it is up to you to develop a new society. This society should meet your needs, as you define them, and it should avoid the mistakes of "the old ones", those who died in the recent tragedy.

This is a beautiful island. It is tropical (average temperature 80°F), it has many sources of food (fruit trees, fish, land for agriculture), and it has a steady wind from the West of about 15 m.p.h.. Remember, this is not a vacation, you have work to do. . so get to it !

1. Determine the roles of each team member. Each team member must be assigned one of the following roles and participation is mandatory for everyone.
   1. Role 1: Interrogator: Asks questions one at a time for the group to discuss.
   2. Role 2: Recorder: Types the groups responses to each question the Interrogator asks.
   3. Role 3: Artist: Will illustrate the island and the map of the new society.
   4. Role 4: Mediator: Will help the group keep on task and watch the clock to manage the time allowed for the project. This role will also lead the presentation of the new society to the class.
2. Name Your Island Society – Your group will first need to think of a name for your new island society.
3. Needs and Wants – Your group must determine what the ***Needs and Wants*** of your island society will be. Have the Recorder type up of the list and separate out which are needs and which are wants on the Shipwrecked Worksheet. After your list is created, answer the following questions on the Shipwrecked Worksheet:
   1. Are there some basic needs that you believe should be guaranteed for all? If so, what are they?
   2. Do you think that individuals should secure their needs by themselves?
4. Resources – As a group, Discussion the following questions and have the Recorder type the answers on the Shipwreck Worksheet:
   1. **Labor**
      1. What work must be done?
      2. List the kinds of jobs required to sustain the lifestyle you desire.
      3. Who should do these jobs?
      4. Does each person just have one job or many?
   2. **Land**
      1. What natural resources will be used to produce goods?
   3. **Capital**
      1. What kind of capital (tools, machines, etc.) will be used to produce goods?
      2. How will this capital be attained?
5. Evaluate which Type of Economic System that you will establish (Traditional, Command, or Market). Your group will need to discuss have your recorder type up the answers to the following questions.
   1. **WHAT** goods and services are to be produced?
   2. **HOW** should the goods and services be produced?
   3. **FOR WHOM** should the goods and services be produced?
6. Based off the answers above, discuss as a group how your island should be laid out. Have your artist, with the help of the mediator and input from the group, draw your island. Indicate on your drawing where things would be located (Show where you would live) in your island society. Make sure to label your areas on your map appropriately. Answer the following questions while sketching out the map of your island:
   1. Will the land be privately owned? If so, who gets it and how?
   2. Should the land be owned by everyone together?
   3. Should you divide it up and distribute it?
   4. If so, should it be divided equally? What constitutes equal?
7. Solve your problem card. Make sure to approach this problem card consistent with the type of economic system that you chose.

# Shipwrecked Rubric -

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| --- | --- | --- | --- |
| **Topic** | **Points Possible** | **Points Earned** | **Comments** |
| **Step 2:** Each team member was assigned a role | 2 |  |  |
| **Step 3:** Island Society was given an appropriate name | 1 |  |  |
| **Step 4:** Needs and Wants – Listed at least 4 of each | 4 |  |  |
| Are there some basic needs that you believe should be guaranteed for all? If so, what are they? | 2 |  |  |
| Do you think that individuals should secure their needs by themselves? | 2 |  |  |
| **Step 5:** Resources |  |  |  |
| **Labor** |  |  |  |
| What work must be done? | 2 |  |  |
| List the kinds of jobs required to sustain the lifestyle you desire. | 2 |  |  |
| Who should do these jobs? | 2 |  |  |
| Does each person just have one job or many? | 2 |  |  |
| **Land** |  |  |  |
| What natural resources will be used to produce goods? | 2 |  |  |
| **Capital** |  |  |  |
| What kind of capital (tools, machines, etc.) will be used to produce goods? | 2 |  |  |
| How will this capital be attained? | 2 |  |  |
| **Step 6:** Economic System Chosen | 1 |  |  |
| **WHAT** goods and services are to be produced? | 2 |  |  |
| **HOW** should the goods and services be produced? | 2 |  |  |
| **FOR WHOM** should the goods and services be produced? | 2 |  |  |
| **Step 7:** Island Sketch | 5 |  |  |
| Will the land be privately owned? If so, who gets it and how? | 2 |  |  |
| Should the land be owned by everyone together? | 2 |  |  |
| Should you divide it up and distribute it? | 2 |  |  |
| If so, should it be divided equally? What constitutes equal? | 2 |  |  |
| **Step 8:** Problem Card | 2 |  |  |
| Spelling and Grammar | 3 |  |  |
| Total | 50 |  |  |